



To the Bitter End!

The annual Newsletter from the Tall Ship Education Academy

TSSG 2006:

- Sailed over 2,500 nautical miles
- Made seven port stops visiting six different islands
- Raised over \$850 with their own fundraising efforts
- Built a small wooden sailboat called a Pelican
- Provided over 1000 hours of service to the community

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Tall Ship Semester for Girls completes SIXTH semester!

The Tall Ship Semester for Girls (TSSG) is the only accredited, academic sail training program exclusively for girls *in the country*. Using sail training vessels as a platform for experience-based learning and personal growth, TSSG provides a high school semester of academic instruction and credit. The program is experiential in nature, meaning that the academic thread is integrated into hands-on experiences and activities that happen in the San Francisco community, aboard the vessel and in foreign ports during the voyage. This year's semester-long

program was highlighted by a six week voyage through the Eastern Caribbean aboard the *Spirit of Massachusetts*, a gaff



Christina Marquez coils a halyard

tops'l schooner.

TSSG ran its first semester in 1999. As it

has matured, it has become its own non profit organization, the Tall Ship Education Academy, and is a special project of the Department of Recreation and Leisure Studies at San Francisco State University. This spring it received accreditation from the Schools Commission of the Western Association of Schools and Colleges.

This newsletter is the creation of the class of **TSSG 2006**. It contains their thoughts and reflections on their experience in the program. Read, enjoy and contact us if you have any questions!

Spirit of Massachusetts: A Ship of Life and Memories

By Christine Fong

There was 125 feet of space shared between 23 people for six weeks. In every single inch of the ship, there lived feelings, emotions, and experiences that we will never get to live again. It is impossible to give you all that happened aboard *Spirit*, but I will describe the

spaces in which all this living took place.

Aboard *Spirit*, there were two student living quarters. The most forward one was the focs'le. There you would find five grumpy girls that would complain of constant rocking, and water leaking into their

bunks. I lived in the main salon, which was aft (back) of the focs'le. That was where the galley (kitchen) was, and where most of the girls slept. The main salon was the multi-purpose room where we dined at the table, surrounded by sleeping (continued on page 3)

From the Executive Director



Nettie Kelly
Executive Director

Among the TSSG 2006 student accomplishments you will read about in this newsletter, the Tall Ship Education Academy (TSEA) is proud to announce that this spring we received accreditation by the Schools Commission of the Western Association of Schools and Colleges (WASC). During their site visit, WASC reviewers were impressed by the depth of the TSSG program and the strong educational philosophy that we adhere to in all of our work. They were struck by the passion with which students, alums, parents and volunteers spoke about the importance of TSSG to the development of young lives. In a world where public schools are failing many students, TSEA offers a unique model of educa-

tion. In welcoming us into their family, WASC recognizes the power and importance of alternative schools that provide high quality education and youth development.

TSEA is proud to graduate another class of TSSG students this year. As we look ahead, we plan to expand our offerings to enroll more Bay Area students. TSEA is in a significant transition period. In the next year, we will focus our efforts on developing a sustainable funding engine that supports our organizational needs. We will shift TSEA from a program that has operated year-to-year to a sustainable organization that will serve Bay Area youth for years to come.

It is at this critical time in

the organization's development that we turn to our followers and ask for your support. We need the help of our community to continue the strategic growth plan, broaden our base of supporters, help us with events and provide us with much needed funding. Please consider getting more involved with the work of TSEA and contact me to put your expertise to work. And please use the enclosed envelope to make a tax-deductible donation to TSEA.

We thank you for sharing our vision and hope that you enjoy the celebration of our work in these pages. I look forward to hearing from you soon.

Nettie Kelly
Executive Director

"They inspired me to be grateful for everything I have and that I'm so fortunate for my family, my house and my happiness."

Appreciation for Education

By Melanie Sherbula

This world was created by hard working educated people and I, for one, think it's a pretty good place to live. Education should be something that everyone everywhere appreciates. It should be the most important thing in a person's life, especially a child's life, and should be valued and taken seriously. Unfortunately, it seems like all I see around me and the city of

San Francisco are kids that don't take their education seriously.

Not only are kids in San Francisco not taking advantage of going to school, but many kids at my school in Daly City also don't seem to care. They cut classes, don't do their homework or they just drop out of school altogether. They just don't seem to care or think that

their education is all that important.

During our voyage in the Caribbean, we explored many different countries and had the chance to visit a high school on each island. I noticed almost instantly the differences between my high school and the ones we visited. For example, in my high school, kids (continued on page 5)

Spirit of Massachusetts: A Ship of Life and Memories

(continued from page 1) people in their bunks. The main salon was the hottest living quarter because “Fang”, our stove, would produce puffs of hot air whenever being used. We would feel the heavy heat as soon as we placed one foot on the ladder going down.

Midships was the middle of the boat. Midships is where we had all of our musters (meetings); we learned to respond quickly to the cry “All hands muster midships!” because it was the call that brought us all together as a ship’s company. At these “musters midships” we would experience some of the most frustrated side of the crew. In the beginning, it seemed like we always did something wrong. We put paper trash in the plastic trash can, said the

wrong things, left our gear all around, and countless other issues we have as teenage girls. Eventually though, we improved and heard more compliments than complaints.

Another important place we all spent time was at the helm. The helm was the “steering wheel” of the ship and it provided some of the greatest times, as well as some of the most frustrating times. When we were trying to sail in the direction of where the wind was coming from, it was called sailing close to the wind (close-hauled). To stay on this course, we would experience the constant commands to “fall off” or “come up” from our watch officers. When sailing downwind, it was really hard to keep steering on course. When we got the hang of the helm, it was fun to be able to

chat and laugh with the deckhands, watch officers, and Captain. We made jokes and shared stories for the entire watch rotation.

When you would look off the stern of the boat, you could see the calm, glassy stripe of water called the wake. It was a streak of water that for a second, was protected by the waves and the reflection of the sun was clearer there. The wake followed us wherever we went. It gave us a bit of calm water in a huge ocean of rough seas and depending on the helmsperson and wind, it sometimes lay straight and sometimes meandered. As we TSSG 2006 students move on, we often do not know where our boat will sail next but we will always draw from this experience that now lies in our wake.



Christine Fong “helming”

“We learned to respond quickly to the cry “All hands muster midships!” because it was the call that brought us all together as a ship’s company.”

Caribbean Cuisine

By Christina Marquez

Throughout our trip we experienced so many beautiful things that we will never forget. From the Bioluminescent Bay in Vieques to the dolphins in Charleston, we lived through it all. Being on the ship in itself was an unforgettable experience; however one of the highlights of our entire trip was the food.

While we were underway we ate the typical pastas, rice, chicken and soups we would at home. Mr. Hunter, our cook, made us huge amounts of food and insured that everyone had enough to be full by the end of the meal. Although we were always well fed, some of the girls did not take well to Mr. Hunter’s cooking styles because it tended to not

have much in the way of variety. All the same, food was food when you are living in the outdoors and working four hour watch shifts at least twice a day. When you’re underway, food is fuel; however, when we were in port, food was a different story.

While visiting the islands, Nettie would ask us how (continued on page 4)



Mesha, Jamilyah & Ryan go bananas

Many thanks to the following organizations for their generous support of TSEA and its students:

- Belvedere Cove Foundation
- Encinal Sailing Foundation
- The Eva Gunther Foundation
- The Giant Steps Foundation
- The Golden Gate Tall Ship Society
- Master Mariners Benevolent Foundation
- Project Safe Neighborhoods
- The Samberg Family Foundation
- Team Up for Youth
- Weems & Plath



Ryan & Mia salute your support

Caribbean Cuisine

(continued from page 3) we wanted to spend our free time and the first priority on nearly everyone's list was eating. I am sure that by the second week on the trip the crew thought that we were starving children just because whenever we were at port all of our money would go toward food. We literally ate every hour on the hour while we were visiting the islands. So to all those family and friends wondering why we barely had any time to call or email, it's because we were eating.

The food on the islands was amazing. The two islands that stick out most in my mind are Vieques and the Dominican Re-

public. Everyday that we were in Vieques we would be sure to stop off at the little local food stands along the beach. Their rice and beans were to die for! And it was in Vieques that most of the girls tasted conch for the first time. Conch is a sea snail and a big thing in the Caribbean.

Our experience in the Dominican Republic is something that I am sure no one will forget. Nettie, Marcos and Leann had set up a big family style dinner at a local restaurant. We were seated at a huge, long table with a white table cloth. We took up the entire restaurant. When the food began to arrive, there was a hu-

mongous plate of rice, so much that even girls with our appetites couldn't clear the bottom. There were beans, beef, fish, fried plantains, fried yucca, chicken and vegetables. It was fantastic. The servers were great although I think they too were amazed at the enjoyment we took in their food. They even turned up the music so that we could dance on the empty parts of the floor. If I were a food critic, this restaurant would receive eleven stars!

The food in the Caribbean was amazing and unforgettable. It was almost as unforgettable as the voyage itself.

Wildlife

By Mercedes Scott-Fowler

One of the highlights of our voyage was all the wildlife we were privileged to observe in their natural setting. Our first wildlife sighting (aside from gulls and other birds) occurred while we were underway from San Juan, Puerto Rico to Culebra. Off the starboard (right) side of the ship were three bottlenose dolphins. All of us, seasick or not, rushed to the side to see them dancing in Spirit's wake. Bottlenose dolphins can

grow up to 12 feet in length and weigh over 1,400 pounds. That may sound large and clumsy, but bottlenose dolphins are extremely efficient swimmers, diving underwater to depths of 1,000 feet and jumping clear of the water to heights of 20 feet. Although we only saw three that day, bottlenose dolphins form pods of about twelve that can join with other pods to form congregations of hundreds of dolphins.

Aside from the scattered

bioluminescent plankton that would glow in the wake of the ship, our next big wildlife sighting was en route from Culebra to Vieques. Right around class time at 1400 (2:00 PM nonmilitary time), as if the distraction was planned, we spotted another marine mammal. It was a gorgeous sperm whale which we believed to be female because it was about 25 feet in length, a somewhat small size for male sperm (continued on page 7)

Appreciation for Education

(continued from page 2) wouldn't walk up to you because they were interested in who you are or where you came from. Also at home, you would see a huge diversity, from ethnicity to clothes, to the way students acted with each other and adults yet a group of "different" kids would be in one corner and another group of a "different" type would be in the other corner. They probably have never spoken to each other, yet they may hate each other.

In the islands we experienced nothing to that effect at all. The kids seemed happy and open. You could tell in their faces, they were genuine, real and full of life. The

most important part was that they appreciated having the opportunity to be in school. They were so grateful that they were receiving an education even though some of the schools had holes in the classroom walls and electrical wires hanging from the ceiling. The kids seemed to know all the students in their school and it seemed as though they accepted everyone equally. They ran from one side of the courtyard to the other, calling out names of their friends laughing, and it looked as though they were having so much fun. Everyone was on the same level, no one was better than anyone else or more accepted; they were unique

in their own ways and all the students were fine with that. The schools I have experienced at home are just the opposite and it saddens me to think that being free spirited or having your own style is so judged in America.

Visiting the schools in the Caribbean meant a lot to me because I got to see how other students lived. I talked with them and saw the beauty in each of them. They inspired me to be grateful for everything I have and that I'm so fortunate for my family, my house and my happiness. I will thank them for the rest of my life for teaching and letting me see that.



TSSG visits students in the DR

It's a whole new perspective on something you have seen everyday for five weeks, and for a moment you feel like an intruder in your own home.

Aloft

By Mia Robertson

Looking down from 95 feet aloft onto the deck of our ship is a harrowing experience. It's a whole new perspective on something you have seen everyday for five weeks, and for a moment you feel like an intruder in your own home. After all, I have scrubbed every inch of that deck, and I still had never seen it the way I saw it from aloft. The ship looks strangely narrow at the beam, meaning that its width is smaller than you would

expect. It has an odd sort of symmetry; it looks pretty, with gear laid out and ready for work. The horizon is just as beautiful as the boat, awe inspiring as it reaches 360 degrees around you. The sea and sky meet in a thin line that ripples and rolls as the swells move across the horizon. From here, I can see everything. It is a fitting reward for a day's hard work.

Before I was ever allowed aloft, I first had to learn everything there was to

know about the upper rigging. From the spreader bar to the spreader bar lifts, from the lubber's hole to the top mast shroud, it is an entirely new anatomy to learn. Once you have the basics, a deckhand takes you aloft for your final test. It is scary, stepping along the edge of the boat as you maneuver out towards the shrouds, a ladder like structure that reaches up to the top of the main mast. The (continued on page 6)



Angel goes aloft

“[Going aloft] is one of those things that I will go back for again and again - the chance to be floating up there, where just for a moment it is truly peaceful.”



Leann (above) and Blanca (below) posing for the camera



Aloft

(continued from page 5) main shrouds are made of rope, tar, and cable, but they still don't feel very firm in your hands during that first ascent. Instead, they sway back and forth while the ratlines (which form the ladder rungs between them) swing precariously under your feet. When you reach the top, where the shrouds have become so narrow there is hardly room for your foot between them, the waves below you look especially large and the rocking of the boat feels especially strong. As it turns out, that is not entirely an illusion. Our bo'sun, Val, explained that the top of the mast does sway more, just like the bottom of a pendulum moves more than the top. This was hardly reassuring

under the circumstances. Once Val had tested my knowledge and made sure I knew all the safety rules (never clip into rigging, always have three points of contact), I was allowed to go aloft alone and assist with the tops'l.

The tops'l is a roughly triangular piece of sail attached to the top mast. To "loose it", you climb aloft and untie the lines that bind it to the mast. Once it is free, the people on the deck haul away. As the sail goes up, the mast hoops, which are rings of wood that go around the top mast and through the tops'l, must be pushed up and untangled, and other rigging must be checked. To do this, you have to climb the spreader bar lifts, and perch around the top mast. Letting out the top-

s'l provides a great sense of accomplishment, because without you up there, the sail would never have gotten set.

By the end of the trip, some of us were really comfortable with going aloft. This proves that you can get used to anything, even being ninety feet up and attached only by a two inch wide strip of nylon. Even when the tops'l didn't need to be struck or loosed, we'd still beg and plead with our officers for just a little time aloft. It was one of the few quiet places on the boat, something we all loved. It is one of those things that I will go back for again and again - the chance to be floating up there, where just for a moment it is truly peaceful.

Extraordinary Interns

Leann Waggoner and Blanca Garcia are two extraordinary young women. Leann joined us from Olympia, WA as a volunteer intern for the entire TSSG 2006 semester. She played a variety of invaluable roles during the semester: she taught after school activities, organized school visits and community service projects for the voyage, used her sailing knowledge to support students in their learning aboard the ship and coordinated the Pelican project in

the final weeks of the program. Leann's thoughtful, inquisitive and determined presence throughout the semester were priceless. Kudos and thank you to a job well done Leann!

Blanca Garcia (TSSG 2005) spent most of the spring semester of her senior year aboard the Spirit of Massachusetts as an intern deckhand. At the conclusion of her own TSSG experience a year ago, Blanca was determined to return to the boat

to improve her sailing skills and support TSSG. She coordinated with her school and TSEA and made the opportunity available to herself. She did an amazing job working with the crew and her peers in TSSG 2006. Congratulations and thank you to Blanca for all of her hard work. Blanca graduated from MetWest High School last week and will be attending UC Riverside next fall.

Wildlife

(continued from page 4) whales. Sperm whales are the largest of the toothed whales, averaging about 50 feet. The male is a bit bigger than the female and both can dive to depths of 3,200 feet, farther down than most marine mammals can go. They eat squid and giant squid, and after learning this, we all wished to see a giant squid.

Once we arrived in Vieques, we were given the chance to explore a bioluminescent bay in kayaks. After dark, we went to the bio bay. It is surrounded by mangrove trees and at first just seemed like a warm lake. Once you paddled out to

the middle of the lake, the water lit up in an electric yellow green with every stroke of our paddle. The guide told us that this bay contained up to 720,000 single-celled bioluminescent dinoflagellates, or plankton, per gallon of water. When disturbed the plankton would light up with star-like brilliance that was utterly dazzling. This was something that blew our minds out of the water!

Throughout the rest of the journey, we kept sighting several different species of dolphins. While underway for Charleston, we saw around 30 bottlenose dolphins, playing on either side of the ship, jumping and weaving through the



waves. They seemed to be laughing at us for being forced to ride the ocean in a vehicle that was so clumsy compared to them. They also seemed to be wishing us fair winds and a fond farewell. It was utterly spectacular and the perfect way for us to complete our successful voyage!

“I have never felt so proud to be so useless”

Marcos Cortez speaking at the end of the TSSG voyage.

Marcos Cortez leaves big shoes to fill

In January 2005, TSEA hired Marcos Cortez to teach the humanities courses in TSSG. Who knew what an impact Marcos would make on the program, the organization and most importantly the students?

Marcos's dedication and passion for teaching makes him a dynamic, approachable teacher. Walk by his classroom and you will see students engaging in discussions on literature, creating colorful projects and working productively together. The relationships he builds

with students allow him to play an ongoing, powerful mentoring role in their lives.

In addition to teaching, Marcos played a variety of roles at TSEA. His desire to always continue learning and his ability to work as a team member has been invaluable. His willingness to work long hours and take on any assignment asked of him has made TSEA what it is today. In particular, he was tasked with outreach for TSSG and instrumental in pulling together the documentation required

by WASC for our accreditation process. Without his help, we would not have reached that important milestone.

Marcos is leaving TSEA for a teaching position at Jefferson High School in Daly City. He will be teaching in the “School within a School” program and coaching the swim team that he started while at Jefferson earlier in his career. We expect Marcos to continue to be involved in TSEA. Congratulations and thank you for all of your work.



Marcos Cortez working with students in the Dominican Republic

The Tall Ship Semester for Girls now has 75 members of its alumnae association. Of those students:

- 98% Graduated from high school or earned a GED
- 90% enrolled in post secondary education
- 2 alums have served as intern/deckhands

Join us for an Alumnae event! Summer solstice at the Hyde Street Pier

A Career in Sailing

By Angel Thackeray

For those of you who are interested in a future career for your daughter, son or even yourself in sailing it would be helpful to take a moment and read this brief summary of what that might entail, including the best books to check out and people to contact.



Before I begin, I would like to say that finding a job in the sailing community is much like finding a job any where else in terms of connections, resumes, interviews and the experience or desire to learn. One of the most reiterated pieces of advice that I have received from different sailors is that the business of sailing and being crew has much to do with connections, who you know and what kind of a relationship you have with them. As

with almost any industry, the more people you know and have a good relationship with and the better your recommendations, the better chance you have of being hired on some of the best sail boats in the world.

Lucky for us Tall Ship Education Academy girls, we will not have to start from scratch. Most of us will be able to obtain excellent recommendations from our previous crew. However, that is not to say that people starting from scratch cannot get into sailing, it will just require a little more work and research.

Just like any other job, it is also vital that you have an excellent, professional resume put together. For us recently graduated Tall Ships girls this may seem intimidating but the important thing is to prove that you are responsible and capable of holding any type of job, not strictly a sailing position. This means you should put all of your previous employment experience on your resume, not just sailing

experience.

Now before you run off and board a ship you know nothing about in your sheer sailor excitement, it is important that you do a little of your own research to find what will work best for you and your abilities and desires. You can do this via the internet, books, magazines and even going down to the Maritime Park in San Francisco. A good book to take a look at is [Sail Tall Ships](#); however, this book has more international information as opposed to west coast.

I was once told that purchasing a plane ticket to the nearest port stop, finding a ship you like, introducing yourself to the captain and asking if they will accept you as on coming crew for the voyage was a good way to get a job. However, this is unpredictable and potentially dangerous. Not to mention many people do not have the means to simply board a plane with their fingers crossed.

I hope that these insights in the sea of information is interesting and useful to any of you with a passion for sailing. Good luck pursuing whatever your sailor's heart desires!

Thanks! Thanks! Thanks!



As always, we have a HUGE number of people to thank for supporting TSSG 2006. In the classroom, **Vincent Chandler** worked his magic again this year in his communication seminar. **Alana DeRiggi** introduced video as a creative art in her weekly seminar. **John Heid** instructed the TSSG 2006 crew to build a small sailboat called a Pelican. **Dr. Flowers** and **Caitlin Schwarzman** enriched our classroom as guest speakers and **Adria O'Day** and **Stephanie Burns** helped us explore the Bay. **Erik Rosegard**, **Drew McAdams**, **Helen Phay** (TSSG '04) and **Katie Shea** (TSSG '05) all helped us to build teamwork in our group.

Outside the classroom, **Suzie Dods** taught girls to swim, **Jen Hunter** (Bay Area Boot Camp) built strength in our students with her workouts, **Tania Rivera** en-

couraged grace and creativity in her dance classes and **Elsie, Maddie** and **Cate** provided excellent small boat sailing instruction.

At SFSU, **Erin Carter** (TSSG '05) and **Matthew Walden** have given consistent office support and held down the fort while we were sailing. **Ray Kuan** kept our website up to date by uploading web journals and pictures. **Peter Johnson**, **Barbara Luzardi** and **Barbara Enes** helped us navigate the campus and gain access to its many resources. **Jim Murphy** and **Don Taylor** remain our most loyal campus supporters maintaining the partnership between SFSU and TSEA.

At our partner schools, we thank our school liaisons, **Eve Gordon** at MetWest High School, **Sharon Olken** at Gateway High School and **Savannah Shange** at June Jordan

School for Equity.

In the community, we would like to thank the **Stonestown YMCA**, **Bay Area Boot Camp**, **Treasure Island Sailing Center** and **Call of the Sea** for their generosity. **Donna Wotton**, **Beth & Bridget** hosted intern Leann Waggoner for her stay in San Francisco. We would also like to thank **Jason Rucker**, **MJ Harris** and the **San Francisco Na-**

“Now I know that my effort is worth something in the end besides just a good grade.”



tional Maritime Historical Park for their generosity in supporting our students.

Behind the scenes, TSEA has a dedicated group of board members. This year, we would like to recognize departing board member **Elisabeth Watson**. Elisabeth served as the Treasurer on the board since the organization's inception and was instrumental in the growth of TSEA. We thank Elisabeth for her work and wish her well in her new endeavors.

And of course, we could not make this experience a reality for our students without the generous financial support of many individuals. We thank you for your vision and your generosity.

“The Women’s Challenge exceeded my expectations. I learned so much from knots to sails to lines to terms. I can’t wait to tell everyone I know about this and encourage their participation. This was AWESOME!”

-Jennifer Eubank

Next Women’s Challenge: August 23-26, 2006 Sign up today on our website!

“I learned not to give up on myself if I make a mistake.”

3-day Women’s Challenge offers Women an insiders view of TSSG

TSEA debuted the 3-day Women’s Challenge in October 2005 and ran a second Challenge in April 2006.

The Challenge is an adventure trip for women that explores ocean sailing in and beyond the San Francisco Bay. The women who board the schooner Seaward get a glimpse of what the Tall Ship Semester for

Girls experience during their semester voyage. They learn the basics of sailing and are immediately asked to put their knowledge to work. In

the course of a long weekend, they move from a disparate group of novices to a team of sailors.

Our latest trip in April was led by Tall Ship Semester for Girls founder Caitlin Schwarzman. Included as instructors

on the voyage were TSSG ’05 alums Rocio Cisneros and Luci Carvalho. Grace Collins (TSSG ’04) was also on board as the cook. With

this experienced crew, the April Challenge was a resounding success!

Women who enroll in the Women’s Challenge raise funds to support their participation. To date, Challenge participants have raised over \$12,000 to support TSEA and its programs. Thanks to all of you who have participated as a sailor or supporter of a Challenge sailor!

The next Challenges is scheduled for August 23-26, 2006. Sign up on our website! Tentative dates in October too, so join our email list (visit the “contact us” link on our website) to get regular updates or visit our website often.



Elizabeth Reynolds at the helm during the Women’s Challenge

Returning Home

By Christina Marquez

Coming home was just ridiculous. I was so happy to see everyone, but at the same time I wasn’t. I was scared that seeing the people whom I had dreamed about throughout the entire trip meant that soon Spirit will be replacing them in my dreams. The problem was that I may not ever be able to see the ship or her crew again. It was sad and hard to handle. It’s really ironic because this program was all about leaving your comfort zone, and now that is exactly what the ship had become, my comfort zone. Eventually I started

to get back into the flow of things and I knew that soon enough life would be back to the normal, but I didn’t know if I wanted it to. It’s too easy for memories to slip away and I hate the idea of losing them.

A lot of the people that I have talked to, adults especially think that I went on a cruise for six weeks. I have found that kids my age and younger seem to understand the idea of the hard work more so than the adults. This irritates me because I seriously think that a program like this could work wonders for teenagers and

adults. The world could be a better place. TSSG really does shape you as a person. Most people in their lives can never actually be so content and feel the way I do right now by accomplishing something that I thought was impossible. So many people need to learn responsibility and time management and communication, all the stuff that was incorporated into this program. I think people should really listen to the stories from the girls in TSSG because they need to know that they can make positive changes too.

The Tall Ship Education Academy Wish List!

TSEA hopes that you will consider getting involved in our organization. The following list includes “stuff” that we wish for and people power that we hope for. Please contact us if you can provide any of the following!

- BART tickets for students coming to TSSG from the East Bay
- Charts of the San Francisco Bay
- Cell phones, ink jet cartridges and toner cartridges for recycling
- Prizes for our raffle drawing coming up in the fall (\$50-\$100 value)
- Prizes for our silent auction coming up in the fall (any value)
- Color printing for new brochures being produced this summer
- Hosting a “breakfast muster” a free event to introduce people to TSEA
- Volunteers to help plan our annual fall reception
- Consulting hours from a fundraising professional
- Consulting hours from a grant writing professional
- Funds to support a development director
- Funds to support additional teaching staff



To the Bitter End!

We hope that you enjoy the celebration of our work in these pages. Please consider making a donation at any of the following levels so that we can continue to build TSEA to serve more students!

- | | | |
|--------------------------------------|--------------|---|
| <input type="checkbox"/> Deckhand | \$100 | Sponsor a girl for a day |
| <input type="checkbox"/> Bo’sun | \$250 | Sponsor a girl for two days |
| <input type="checkbox"/> Mate | \$500 | Sponsor a girl for a week |
| <input type="checkbox"/> Chief Mate | \$1,000 | Sponsor a girl for two weeks |
| <input type="checkbox"/> Captain | \$5,000 | Sponsor a girl for one third of her program |
| <input type="checkbox"/> Land lubber | Other amount | |



Make your check payable to Tall Ship Education Academy and mail it in the enclosed envelope. Alternatively, visit the donate link on our website.

We do not share our mail or email list with anyone!

Please make any corrections to your address on the label on the reverse side of this form.

Please help us save paper by giving us your email address: _____

TALL SHIP
EDUCATION ACADEMY



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The Tall Ship Education Academy teaches personal growth through experience-based academic programs for youth of diverse backgrounds, with an emphasis on girls. By placing students in demanding classroom and shipboard environments, we challenge them to learn rigorous skills and to return home anchored in experiences of self-reliance and teamwork.

TSEA is accredited by the Schools Commission of the Western Association of Schools and Colleges.

TSEA is a special project of the Department of Recreation and Leisure Studies at San Francisco State University.

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